

Agenda

Consultative Committee with Parents

6.30–8.30pm Thursday 8 December 2016

European Room, City Chambers, High Street, Edinburgh

Contacts

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1 Order of Business

- 1.1 Including any notices of motion and any other items of business submitted as urgent for consideration at the meeting.

2 Declaration of interests

- 2.1 In terms of Section 5.4 of the Councillors' Code of Conduct, Councillors are required to declare any financial and non-financial interests they have in the items of business for consideration, identifying the relevant agenda item and the nature of their interest.

3 Note of Previous Meeting

- 3.1 Consultative Committee with Parents of 6 October 2016 (circulated)

4 Acting Executive Director's Update

- 4.1 Circulated

5 Presentations/Reports

- 5.1 Locality update regarding Scottish Government Governance Review - Maria Plant Schools and Life Long Learning Service Manager
- 5.2 Update on Council Structure and schools – Acting Director of Communities and Families

6 Education, Children and Families Committee Reports

- 6.1 The agenda, minutes and reports for the Education, Children and Families Committee of 13 December 2016 will be available by the afternoon of 7 December 2016. The papers for this Committee and all the main Council committees can be viewed online by going to www.edinburgh.gov.uk/meetings

7 Locality Representatives – Key Issues

The Convener will invite parents to raise any issues in relation to the Neighbourhood Groups.

- 7.1 South West Locality Group
- 7.2 North West Locality Group
- 7.3 South East Locality Group
- 7.4 North East Locality Group
- 7.5 Citywide Special Schools Group

8 Report from National Parent Forum Representative

- 8.1 Report by Alison Bowyer, National Parent Forum Scotland (circulated)

9 Report from Scottish Parent Teacher Council Representative

9.1 Report by Eileen Prior, Scottish Parent Teacher Council (circulated)

10 AOCB

11 Date of Next Meeting

Date of next meeting - 2 March 2017

Kirsty-Louise Campbell

Interim Head of Strategy and Insight

Membership

Members appointed by the Education, Children and Families Committee

Councillors Day (Convener), Aldridge, Corbett, Fullerton, Lunn, Redpath and Rust;
Allan Crosbie, teacher representative from the Education, Children and Families Committee

Parent and outside agency representatives

Two parent representatives from each of the Neighbourhood Groups
One parent representative from the citywide Special Schools Group
One parent representative from the Additional Support for Learning (ASL) Forum
One head teacher from each sector on a rota basis
One representative from the National Parent Forum
One representative from the Scottish Parent Teacher Council

Lead officers

Alistair Gaw, Acting Executive Director of Communities and Families
Andy Gray, Head of Schools and Lifelong Learning, Communities and Families
Billy MacIntyre, Head of Operational Support, Communities and Families
Maria Plant, Senior Education Manager, Communities and Families

Information about the Consultative Committee with Parents (CCwP)

The CCwP is a Forum for discussion and consultation with parents on citywide and national issues.

A parent representative from the CCwP is appointed to the Council's Education, Children and Families Committee with full voting rights.

Further information on the CCwP may be obtained from the link below:

[Parental Engagement Report](#)

Further information

If you have any questions about the agenda or meeting arrangements, please contact Ross Murray, Committee Services, Strategy and Insight, City of Edinburgh Council, Business Centre 2:1, Waverley Court, East Market Street, Edinburgh, Tel 0131 469 3870, email ross.murray@edinburgh.gov.uk .

The agenda, minutes and public reports for this meeting and all the main Council committees can be viewed online by going to www.edinburgh.gov.uk/meetings .

Note of meeting

Consultative Committee with Parents

6:30pm Thursday 6 October 2016, City Chambers, High Street, Edinburgh

Present:

Elected Members

Councillors Fullerton (Convener).

Education, Children and Families Committee Added Members

Alex Ramage, Parent Representative

Neighbourhood Groups - Parent Representatives

Stephen Harrold, South East Locality

Jacqueline Whymark, South East Locality

Alison Bowyer, North West Locality

Billy Samuel, North West Locality

Gareth Oakley, South West Locality

Miriam Khan, North East Locality

Officers in Attendance

Alistair Gaw, Acting Executive Director of Communities and Families

Andy Gray, Head of Schools & Lifelong Learning, Communities and Families

Andy Jeffries, Acting Head of Children's Services, Communities and Families

Crawford McGhie, Asset Planning Manager, Communities and Families

Ross Murray, Acting Committee Clerk, Strategy and Insight

Alasdair Oliphant, DA to Convener of Education, Children and Families Committee

Maria Plant, Schools and Lifelong Learning Service Manager, Communities and Families.

Apologies

Councillor Corbett, Councillor Godzik, Councillor Lunn, Councillor Redpath and Eileen Prior (Scottish Parent Teacher Council).

1. Note of Previous Meeting

Decision

- 1) The Note of Meeting of the Consultative Committee with Parents of 19 May 2016 was approved as a correct record.
- 2) To note that previously raised matters regarding school meals had added to the agenda for a future meeting of the Consultative Committee with Parents.

2. Acting Executive Director's Update

The Acting Executive Director provided an update for the period since the previous meeting of the Consultative Committee with Parents.

PPP 1 Schools

All 17 schools that had been closed had since re-opened in time for the start of the new school term in August 2016.

Parents of those children affected were thanked for their input, understanding and patience with resolving the matter.

Construction and procurement industry expert John Cole CBE had been appointed by the Council to undertake an independent inquiry into Edinburgh's school closures. It was expected that he would report on the matter by the end of 2017. The Council would be looking for lessons learned.

The preliminary data appeared to show that school closures had caused no detrimental effect on pupil's exam results.

Transformational Change

The Council was currently undergoing a transformational change project, intended to make savings and realign budgets. This would lead to revised management and staffing structures.

A review of community centres and libraries would commence the week beginning 10 October 2016.

Exam Results

There had been continued improvement for Edinburgh students in their Scottish Qualifications Authority (SQA) exam results. A full report using the Scottish Government's Insight tool would be available in March 2017.

Improving the Experiences and Outcomes for Children and Young People with Disability

Work was ongoing to improve and strengthen the Council's approach towards disability equalities in schools.

A three year cycle of leadership development and targeted professional learning programmes on Autism had been implemented. This was considered critical in achieving the Council's strategic priorities.

Councillor Godzik

Councillor Godzik would be stepping down as Convener of the Education, Children and Families Committee due a change in his personal circumstances. His final day in the role would be the 26 October 2016 which would be the same day as the new sports and performance blocks were scheduled to be opened at James Gillespie's High School.

Moyra Wilson

Moyra Wilson had retired from the Council on 30 September 2016 and had since been replaced in her role by Maria Plant.

Decision

- 1) To note the Acting Executive Director's report.
- 2) To thank Moyra Wilson for her role in supporting the Consultative Committee with Parents and to welcome Maria Plant as her replacement.
- 3) That the remit and scope of the PPP1 Schools Inquiry would be circulated to Committee members.

(Reference – report by the Acting Director of Communities and Families, submitted)

3. Delivery Plan: Scottish Government Governance Review - Presentation

Maria Plant, Schools and Lifelong Learning Service Manager, gave a presentation on the Scottish Government's delivery plan and governance review. The presentation covered the following areas.

- The National Improvement Framework and its priorities.
- The Delivering Excellence and Equity in Scottish Education Delivery Plan and timeline.
- Implications for parent councils/forums.
- The National Parent Forum of Scotland and the Review of the Scottish Schools (Parental Involvement) Act 2006.
- Consultation questions regarding governance of Scottish Education for submission to Scottish Government.

The following points were raised during discussion:

- It was felt that question 6 (How can children, parents, communities, employers, colleges, universities and others play a stronger role in school life? What actions should be taken to support this) was too broad and this would be included in the feedback provided by the Council.
- It would be vital that those answering consultation questions read the accompanying guidance.
- This was one of the most important pieces of work that parents had been asked to be involved with in the last 15 years. All parents were urged to take part and encourage others to do so where possible.

Decision

- 1) To note the information presented and to thank Maria Plant for her presentation.
- 2) That the National Parent Forum survey on parent councils would be recirculated.
- 3) That consultation questions and guidance be submitted to the next round of parent council locality meetings.
- 4) That a one-off parent council chairs meeting be organised to discuss the consultation.

4. Committee Reports – Education, Children and Families Committee – 11 October 2016

The Acting Executive Director highlighted the following reports which would be presented to the Education Children and Families Committee on 11 October 2016:

4.1 Getting it Right for Special Schools – Planning for the future

The report provided summary of actions being undertaken in regard to pupils with additional support needs and special schools was submitted. A strategic review of special schools was ongoing and this was intended to take into account any opportunities arising from the closure of St Crispin's School.

4.2 Improving Support for Children and Young People in Need in Edinburgh – Consultation on a Proposal to Close Panmure St Ann's Special School

The report sought approval to commence with a statutory consultation on the closure of Panmure St Ann's Special School and to continue to strengthen inclusive practice and collaboration in localities and mainstream schools and enhance support for learners with social, emotional and behavioural support needs locally.

4.3 Further Developing Child Poverty Work in Edinburgh

The report provided details of recent progress with, and resources required for, the 1 in 5: Raising Awareness of Child Poverty in Edinburgh project, set up in

order to improve the understanding of the causes and impact of child poverty, and to begin to look at what changes schools could make to better support children from low-income families, especially in terms of reducing school-related costs.

4.4 Arts and Creative Learning Update

An update had been submitted on the work of the Arts and Creative Learning Team, including Creative Learning, the Paolozzi Prize for Art, employability work with young people, the Instrumental Music Service, the Youth Music Initiative, Dance Development, Screen Education Edinburgh and partnership projects with the arts and cultural sector.

4.5 Communities and Families Revenue Monitoring 2016/17 – month three position

The report presented the projected month three revenue budget monitoring position for the Communities and Families directorate. The directorate was continuing to manage significant levels of budget pressure in many areas of the service. Following mitigating management action a net residual unfunded budget pressure of £0.9m existed for which further mitigating action still required to be developed.

Decision

- 1) To note the information provided on the reports being presented to the Education, Children and Families Committee on 11 October 2016.
- 2) That the 'Further Developing Child Poverty Work in Edinburgh' report be submitted to the North West Locality Group for consideration.

(Reference – [Education, Children and Families Committee – 11 October 2016](#))

5. Neighbourhood Issues

The Convener invited parents to raise any issues discussed at the most recent meetings of the Parent Locality Groups.

South West Locality

There had been enthusiastic endorsement of Parent Pay and enquiries regarding whether the new system would have email functionality.

It was advised that the contract for Parent Pay would be rolled out in four tranches from October 2016 onwards and all schools were expected to have adopted this by the end of the school session. It was not yet clear if there would be email functionality.

North West Locality

The main issues raised had been business management support, the IT changeover (from BT to CGI) and specifically at Corstorphine Primary - playground improvement projects and the smell in the boy's toilets. There was concern that funding would be lost if improvement projects had not been completed by February 2017.

It was advised that the issue of playground works had been progressed and a contractor was about to be appointed to the project. An ongoing programme of works was also looking at issues in the boy's toilets.

There had been some problems with the initial roll out of CGI services across the council, however it was hoped that this would allow for greater capacity and functionality in the longer-term.

South East Locality

Parents felt that the current local traffic plan for the area was outdated and this was putting the safety of children on school routes at risk. This had been added to the November 2016 agenda for further discussion.

It was advised that this comment had been noted and the matter would be explored.

North East Locality

The locality group had queried whether there would be safe cycle routes available to and from the new Portobello High School.

It was advised that this comment had been noted and the matter would be explored.

Citywide Special Schools Group

It was advised that the group were planning to schedule a session on self-directed support. Maria Lloyd (Communities and Families) would be tracking and monitoring self-directed support matters.

Decision

- 1) To note the issues raised in the verbal updates by the parent council locality group meetings.
- 2) That future iterations of the Acting Director's report which was submitted to locality groups provide a summary of future items of discussion for the Consultative Committee with Parents.
- 3) Andy Gray to attend the November 2016 meeting of the South East Locality Group.

- 4) Crawford McGhie to investigate if safe cycle routes would be available to and from the new Portobello High School.

6. Update from National Parent Forum Scotland

An update from the National Parent Forum Scotland (NPFS) was circulated by Alison Bowyer. It was advised that Barbara Schuler no longer worked for the NPFS and Alison Bowyer would be the representative to the Committee.

Decision

To note the update.

7. Update from Scottish Parent Teacher Council

An update on the work of the Scottish Parent Teacher Council was submitted.

Decision

To note the update.

8. Date of Next Meetings

Decision

To note that the next meeting of the Consultative Committee would take place on Thursday 8 December 2016 (6.30-8.30pm) in the City Chambers, Edinburgh.

Acting Executive Director of Communities and Families Update

Update for Parent Council Neighbourhood Groups – November 2016

Introduction

Autumn is now well and truly with us and there continues to be a huge amount of activity, and achievement, across our schools.

At a national level, the Scottish Government has announced an Education Delivery Plan and far reaching Governance Review of schools with the aim of continuing to improve attainment across Scotland, so that all children, irrespective of their circumstances and background, can achieve.

The Delivery Plan aims to achieve excellence and equity in our education system by focussing action around three key priorities:

- closing the attainment gap;
- ensuring we have a curriculum which delivers for teachers and children;
- empowering teachers, schools and communities to deliver for children and young people.

We know from our own experience that narrowing the gap requires a full range of services to work effectively together, and schools play a crucial role in this. The consultation on the Governance Review concludes on 6 January 2017 and I would encourage all Parent Councils to respond and offer their views on the proposals being put forward. This is an important matter and formed the main area of discussion at our last meeting of the Consultative Committee with Parents in October.

Councillor Cammy Day was appointed as the new Education Convener at the City of Edinburgh Council meeting on 27 October and he will now chair the Education, Children and Families Committee. Councillor Day takes up his new responsibilities with immediate effect and arrangements are being made for him to meet with staff and get to know first hand the wide range of Children and Families services across the city. We very much look forward to working with Councillor Day in the months ahead.

Education, Children and Families Committee

The first Education, Children and Families Committee of this school session took place on Tuesday 11 October. Some highlights included the possibility of a new employment and enterprise hub for young people being set up in Edinburgh as a partnership between the Council and the Prince's Trust. A report recommending the Council work with the Prince's Trust to identify suitable premises for the charity in the city was approved and work is now underway. The new hub would support young

people aged 13 to 30 to help them get back into work, education, training or support them setting up their own business.

Important reports were also presented to committee regarding Special Schools. One of these focused on the whole special school estate and the demands going forward for pupils with additional needs. There has been an increase in the number of children with autistic spectrum disorder and the report outlined how the Council may be able to create space for more children with complex needs in the special school estate over the next few years. A main proposal to be considered is the merger of Oaklands and Braidburn schools. Currently, this is at a very early stage of informal consultation and fact finding via a feasibility study. The report also outlined the work of a working group considering how we continue to meet the needs of pupils with additional needs in mainstream schools and what support is needed to do this.

This was the last committee led by Councillor Paul Godzik. We have really enjoyed working with Paul over the last few years and many of you will know how much he cared about improving outcomes for children and young people. We wish Paul good luck for the future and thank him for his contribution to our schools and children's services.

Playground Improvement Projects

Just in case anyone missed it, there was an update in the Business Bulletin of the October Education, Children and Families Committee on Playground Improvement Projects. This explained that over the last two years, a number of schools have actively developed their playgrounds for natural play. Whilst the benefits of these projects for the children have been enormous, some problems have also arisen. Although most parents are very supportive of playground developments, some questions have been raised about health and safety and accessibility for children with additional needs. As a result, any schools looking to start planning improvement work, or who have not yet commissioned this are asked to postpone their plans until after Christmas. This will allow time for a full review of how we take projects forward.

Having taken internal and external advice, new Council guidance will detail the process and protocols which ensure the development of safe, challenging and appropriate school playgrounds. A playground steering group of head teachers and other Council representatives will also seek to consolidate the learning from current projects and improve the process for future developments.

Training will be delivered to all head teachers before December. As part of the new guidance, head teachers will share the new protocols with their Parent Councils and details of the council support available.

If you require any more information, please contact Janice MacInnes, Senior Education Manager (Early Years) on (0131) 529 6268 or by email:

Janice.macinnes@edinburgh.gov.uk

New Online Payments System

As you may be aware, the Council is introducing an online payment system in schools that allows parents to pay online for things like school meals, trips etc. The system also allows primary parents to order their child's school meals online. This will be rolled out on a phased basis and all schools will be online by the end of the school session. Information will be sent out to parents directly, approximately five weeks before the system is introduced in their school to allow them to set up their accounts and those in the first phase will have already received information.

Further information is available at: www.parentpay.com

New James Gillespie's High School

On 26 October, the new James Gillespie's High School was officially opened by John Swinney, Deputy First Minister and Cabinet Secretary for Education and Skills. Mr Swinney was joined by Councillors Paul Godzik and Cathy Fullerton, Head Teacher Donald J Macdonald and Paul McGirk, Chief Executive of Hub South East Scotland, the Council's development partner.

Guest of honour was Sue Caton, niece of Olympic athlete Eric Liddell. The new sports building is named after the famous Scottish sporting hero. The new performance block has also been named the Spark building after novelist and former pupil, Dame Muriel Spark.

The school rebuild began in 2012 across all aspects of the campus, which serves pupils from 3 to 18 years in nursery, primary and high schools all on the same site. The final phase of works was completed in August this year with the opening of the new sports and performance buildings. The Grade A listed Bruntsfield House at the centre of the campus also underwent a major refurbishment. The project received significant Scottish Government funding through the 'Scotland's Schools for the Future' programme which is managed by the Scottish Futures Trust. The completion of the project gives the school community a campus they can be rightly proud of and I am delighted the parents, pupils and staff are so pleased with the new facilities.

Fairtrade School Awards

I was pleased to hear that two schools in Wester Hailes are helping to involve pupils in promoting Fairtrade and learning about the difference it can make to some of the poorest children in the world.

Sighthill Primary School and Wester Hailes Education Centre both achieved their FairAware and FairActive awards last session, and are now working towards the final

step which is achieving full FairAchieving status. They also feature in the magazine of Traidcraft (one of the leading dedicated fair trade companies), which is sent to Traidcraft supporters throughout the UK.

Becoming a fair-trade school offers a great opportunity to look at global issues such as where our food comes from and how we are connected to people around the world. Well done to these schools for successfully participating in this initiative.

Girls Inspired to Get Active

An innovative project has been launched by the Council to encourage girls at city high schools to become more active. The first 'Girls Day Out' conference held at Wester Hailes Education Centre on 26 October was attended by around 150 girls from S1 to S5 year groups across the city. Organised by the Council's Active Schools team in partnership with Youth Scotland and **sportscotland**, the project aims to inspire, encourage and support girls to become more active; raise the profile of successful girls and their achievements; and educate girls on the power of sport.

An interactive fun packed day included hearing from inspiring female role- models; workshops on nutrition and mental wellbeing; and alternative physical activity sessions including jump rope, trampolining and PiYo (cross between Pilates and Yoga). Partners Youth Scotland have also funded the girls to be put through the Dynamic Youth Awards, which is a peer-assessed award recognising the contributions and achievements of young people in the 10+ age group.

This initiative is a great way to work with our partners to increase participation in PE, sport and physical activity amongst girls and young women. It is also a terrific way for schools, clubs and hubs to showcase the opportunities available both locally and nationally.

Leith Academy at the US elections

Four S5 pupils are currently in the United States, where they have joined 16 other pupils from other parts of the UK to visit the swing state of Florida. They are working for Marco Rubio's Senate election; Neil Dunn's Congressional election; and Hillary Clinton's Presidential campaigns. The team from Leith won a national competition run by education charity, The Transformation Trust, and are tweeting regularly about their experiences.

Deputy First Minister, John Swinney, will visit the school later this month to meet with the pupils and learn about their once in a lifetime experience.

Forthview Primary

Fiona Hyslop MS, Cabinet Secretary for Culture Tourism and External Affairs visited Forthview Primary School on Tuesday 11 October for a Scottish Book Trust event as part of the First Minister's Reading Challenge. The visit highlighted Forthview's

involvement in the Challenge and the excellent work the school is doing with pupils and parents to encourage reading for pleasure. Since the launch of the Challenge, there has been a very high sign-up rate amongst schools with 60% of primary schools across the country now registered.

Dalry Primary

It was great to hear that Dalry Primary School has been awarded the status of Edinburgh's first primary Confucius Classroom Hub. An official launch is planned to celebrate the leading role the school will have in promoting and supporting the study of Chinese language and culture at primary level.

Primary Schools Open Day

On 2 November, every primary school in Edinburgh opened its doors to prospective carers and parents with pre-school age children as part of an annual open day event. The Council has been running this event for several years now and it aims to offer families an opportunity to have a look round their local school and learn more about the educational experience it can offer.

It is important for the Council to encourage families to register their children at their catchment school and support the local community. We all want to see thriving local schools at the heart of our communities, especially given the pressure of increasing primary rolls across the city. At the start of the 2015/16 session, there were 28,804 primary school pupils, however this is predicted to rise to 31,300 by 2020 and then increase further to an estimated 35,400 by 2030.

Last year, the number of appeals put forward by parents requesting a placement at an out of catchment school fell to a record low of 152. As stated in my last update, the Council has urged parents not to use false details to try and get their child a place into a popular school. Last year 11 families had their primary placements withdrawn after providing false information.

Alistair Gaw

Acting Executive Director of Communities and Families

November 2016



the National Parent Forum of Scotland

Update

We have recently responded to several consultations:

GTCS proposed new Fitness to Teach Rules that set out the procedure that is followed when they investigate and determine the fitness to teach of their registered teachers or applicants for registration. The changes proposed aim to update their procedures with a view to streamlining them, making them quicker and making them more targeted towards addressing risk of harm. They have also tried to write the proposed new Rules in a simpler way so that they are more accessible and reflect best current practice.

We welcome an attempt to use simpler and more accessible language and our response can be read here:

<http://www.npfs.org.uk/2016/11/29/general-teaching-council-scotland-consultation/>

Standards in Scotland's Schools Statutory Guidance - covers the duties and steps that might be taken by education authorities to reduce inequalities of outcome for pupils experiencing them as a result of socio-economic disadvantage; the duties and steps that might be taken by education authorities in pursuance of the NIF priorities; the duties and steps that might be taken by education authorities in relation to their respective planning and reporting duties as to proposed steps/steps taken to reduce these inequalities. Our response:

<http://www.npfs.org.uk/2016/10/20/standards-in-schools-statutory-guidance-consultation/>

Child Poverty Bill – We supported the Children in Scotland Response, emphasising that we would like the Ministerial Group to work on the barriers to parental involvement for families living in poverty

<http://www.npfs.org.uk/wp-content/uploads/2016/10/Child-Poverty-Bill-Scotland-CiS-Response.pdf>

Education Committee – We were recently invited by the Education Committee at the Scottish Parliament to comment on the performance of the SQA and Education Scotland against the outcomes they are seeking to achieve and how outcomes are measured. We found all of the documents to be inaccessible to parents and told them so! <http://www.npfs.org.uk/2016/11/01/letter-to-education-committee/>

We have since this submission agreed with Education Scotland to help them make their Corporate Plan and reporting more parent Friendly in 2017

Current Work:

We are preparing the report on the review of the Scottish School (Parental Involvement) 2006 Act. This will be published in Spring 2017 with recommendations for schools, local authorities and Ministers. Many thanks to the parents who took the time to complete our call for evidence.

Governance Review – We are keen to hear from as many parents as possible with their views on the review. For those finding the documents hard to penetrate, John Swinney provided us with a helpful summary:

How do we want schools to be run?

Where should influence lie?

What adds value to the learning experience?

What should parents do (within education)?

National 4s - We are surveying parents whose children have sat a N4 qualification. It's a quick survey and the results will be fed into the Assessment and Qualifications Working Group at Scottish Government (chaired by John Swinney).

<https://www.surveymonkey.co.uk/r/Nat4s>

Newsletter due later this week (possible next!). Email office@npfs.org.uk to be added to the list

Other bits and bobs to be included in it – New NIF info for parents from SG, Care Standards Consultation for January, STEM consultation, SCQF new parents leaflet imminent

Item 9.1



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Online: www.sptc.info

REPORT TO CCWP

December 2016

1. Member Support: In addition to face-to-face Training and Information sessions, we are planning online sessions and themed surgeries for members.
2. Partnership Schools:
The Year 1 report has just been published. We are continuing to work with Castleview Primary and with St Peter's, St John's and Currie PS.
3. Recruitment: We are going to recruit for the role of Office Manager in the new year and continue to look for more RAs.
4. CPD service: SPTC has developed a CPD course for teaching professionals which is open to individuals or local authorities to book. The programme, Engaging Families in Children's Learning, has been endorsed by the Scottish College for Educational Leadership.
5. AGM/Annual Lecture: Dr Janet Goodall will present the lecture on 23 March 2017 in Glasgow, on the evening of our AGM. Parent and Teacher nominations for the role of director are requested by end December.
6. Parents Voice: We received 430 responses to the Upstart survey and this is being analysed at the moment.
7. Member survey: We have issued a member survey on the governance review. Close is 9 December and will inform our response to the consultation.
8. Scottish Government: We will be responding to the Governance review in December and welcome any comments from members.
9. Education Scotland: We have been in discussion with Government and Education Scotland as to how data around Teacher Professional Judgement will be presented to parents. Next year, results of the standardised assessments will be included with this information.

Eileen Prior

2 December 2016